

Leadership Experience Summary for Aspiring Vice Principals and Principals

Name:	
Current School and Assignment:	
PQP Part 1 Completion Date:	PQP Part 2 Completion Date:
Supervising Principal or Superintendent:	
List your schools and assignments within the past ten years:	
<p>SECTION 1 Upon review of our Strategic Directions and Equity Action Plan, provide a brief description of two or three leadership experiences within the past five years and identify the impact these experiences have had on your readiness to become a Vice Principal or Principal. Please describe these experiences through the lens of the Ontario Leadership Framework (Setting Directions, Building Relationships and Developing People, Developing the Organization to Support Desired Practices, Improving the Instructional Program, Securing Accountability) and the impact you have had on improving the learning outcomes for students who are currently and historically underserved in education.</p> <p>SECTION 2 Leaders draw upon the Personal Leadership Resources to enact leadership practices. Describe two or three strengths and areas of growth within the Personal Leadership Resources (Cognitive Resources, Social Resources, and Psychological Resources).</p> <p>SECTION 3 Describe your experiences and demonstrated leadership in daily school operations.</p> <p>SECTION 4 Provide a brief description of your personal leadership journey in understanding and addressing inequities, biases, and systemic barriers at the personal, classroom and school levels. Please describe your journey by providing examples:</p> <ul style="list-style-type: none">• How are you developing your capacity to build anti-racist and anti-oppressive leadership competencies?• What have you done so far in your practice and what actions you would take to continue this personal and professional journey?	